



Institute for Inclusive Finance and Development (InM)

Serial	Item	Description
1.	Title	: Financial Empowerment of Vulnerable Street and Working Children/Youth
2.	Institution and rights	: Institute for Inclusive Finance and Development (InM)
3.	Period of data collection	: December 2016
4.	Sample size	: A total of 1,000 children from four districts (Dhaka, Khulna, Comilla and Chittagong)
5.	Indicators	: <ul style="list-style-type: none">● General information (respondent's age, gender, education, parent's education, gender of household head etc.)● Income (children's income from wage or self-employment as well as the other households' income (if the child is living with family))● Expenditure (expenditure on food and non-food items such as: shelter, household utensils, health, education, social & religious ceremonies, funeral, legal issues, transport, communication, entertainment, etc.)● Asset ownership (cash savings, other productive and non-productive assets of the household)● Employment situation (occupation in which the children and other members of households engaged in.)● Housing condition (entitlements, type of house, electricity, hygiene, sanitation, water source, etc.)● Crisis coping mechanism (type of crisis, loss of wealth, coping mechanism and cost of coping, loss of wealth due to diseases or accident, health related crisis and its cost, etc.)● Access to credit (sources of credit for working children during their emergency/need, terms and condition of credit, their perception about financial institution, especially the perception of program participant)● Access to savings (whether the working children save under the financial inclusion program of street children, whether the working children save using other informal mechanism, perception of the children regarding saving in formal financial institution)● Utilisation of savings (use of savings for productive, non-productive, emergency purpose, repayment of credit, etc.)

- Access to mobile money (knowledge about mobile transaction such as Bkash. Ucash etc., use of such mechanism, perception about mobile account for saving money)
- Knowledge about importance of savings (whether the working children feel the importance of saving)
- Knowledge about financial institution and financial product (whether the working children know about bank and MFI and what do they know)
- Knowledge about numeracy (whether they can do basic addition, subtraction, multiplication and division)

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| 6. | File | : | Data file, final report, questionnaire |
| | File | : | Stata |
| 7. | Format | | |
| 8. | Language | : | English |